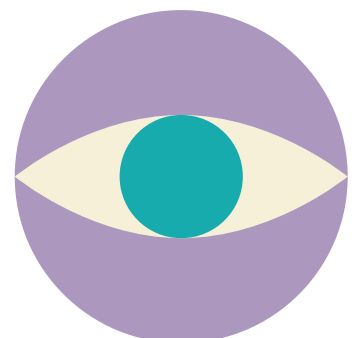


FAIRER HEALTH FOR ALL IS EVERYONE'S BUSINESS - WHAT IS THE ROLE OF LEADERSHIP? IMAGINEERING EXPERIENCE

COMMUNICATIONS

Join an online space where we will explore how Fairer Health for All is everyone's business and what this means for leadership. We hope to do this by going on a journey of exploration. From how well-intentioned decisions of the past prevail as legacies holding certain ways of working in place to what we need from leadership in the future if we are to reduce inequality and transform how we deliver care. In this space you will have the opportunity to share your ideas on how we:

- Explore the nuances of leadership in creating the conditions for equality and inclusion
- Think about inclusion and equality of outcome in everything we do and how we do it.
- Consider how we intend to lead differently



SESSION PLAN & FACILITATORS NOTES/SCRIPT

Introduction (aim <15 mins)

Welcome

- Why we are here – Thank you for joining us this lunchtime, we are here to have a conversation to explore the principle Fairer Health for All is everyone's business – and the role leadership has to play in enabling this reality.
- Conditions for space – no recording – welcoming, open, honest, non-judgemental, exploratory, only learning will leave

Introductions

- For these sessions we are asking we introduce ourselves without role or title, to free us from any limitations they bring us or others and enable us to connect as people. Instead, we would like to invite you to introduce yourself with your preferred name and the first word that comes to mind when you think about leadership.

A note on leadership

- Thank you for sharing your words. It is helpful to hear and share the automatic thoughts we are carrying in today.
- We are thinking about leadership in its broadest sense, not connected to role or hierarchy but any ways of seeing, thinking, feeling, doing and being to create change towards building health creating places.

What we are going to do

- We would really like to explore the nuances of leadership in creating the conditions for equality and inclusion. We hope to do this by going on a journey of exploration. From how well-intentioned decisions of the past prevail as legacies holding certain ways of working in place to what we need from leadership in the future if we are to reduce inequality and transform how we deliver care.

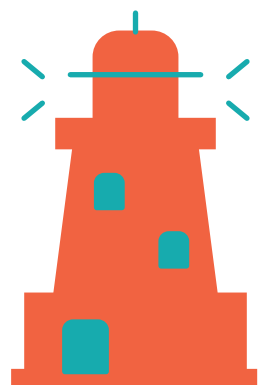
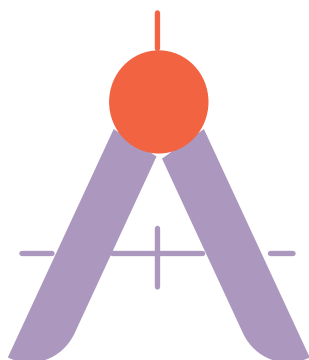
Getting ready instruction

- Find a pen and draw or print your 'backpack' to take on the journey with you.

GUIDED REFLECTION AND QUESTIONS (AIM 40 MINS)

Script:

- We are now going to invite you to follow a journey with short, guided reflection and questions to explore together.
- We will imagine ourselves working towards FHFA at three points in time – a lifespan into the past, present day and a lifespan into the future.
- At each point you will be guided to imagine what leadership might be needed to bring every voice together to face the challenges of the time. We are doing this from a position of recognising the good intentions and the society of the time. This exercise is not about judgement. It is about learning what prevails today and what we need going forward.
- At each point or at the end of the imagination we will then ask a question and ask for open contribution in the room. Please use the hands up function to contribute or the chat.
- Before we start, we will invite you to close your eyes, look down/away, scribble on your 'backpack' whatever makes you feel most comfortable and free to imagine.



GUIDED REFLECTION SCRIPT

Point 1: A lifespan into the past script (2 min)

- Put your backpack on. You will need it as you collect the leadership you choose to carry with you over time.
- We are going to start by stepping back the average life expectancy of a man in Greater Manchester – 76 years. This takes us to around 1948.
- In July that year the NHS was established to provide health care free at the point of need. The advertisement leads with ‘anyone can use it – men, women and children. There are no age limits and no fees to pay.’
- It also goes on that ‘there is a lot of work to get the service ready’. Imagine you are involved in transforming the service in the model of building Fairer Health for All (FHFA) at the time.

Imagine for a moment the post war society. You walk into a room to talk about FHFA:

- Who is around you?
- Who is missing?
- Where is the power?
- What does leadership look like?

Core Question

What leadership is in your backpack?

Prompt Question

- What matters most to you now?
- What systemic and structural legacies are being created

Point in time 2: A walk to present day script: (2 min)

- Imagine taking 7 steps forward, a decade with each one.
- Imagine how society is changing, how expectations are changing, how laws are changing to protect rights and characteristics, how technology is facilitating travel, connection and knowledge, how science is advancing and we are living longer and alongside changes to people how we are changing the environment.
- Imagine how, over this time, there is a growing awareness that despite best intentions, there are differences in access, experiences and outcomes in health across multiple identities and communities.
- We now have the data to understand that the conditions we are born in to, grow up in, live in, work in and age in – affect our chances of having a long, healthy life.

If you walk into a room today to talk about FHFA, imagine:

- Who is around you?
- Who is missing?
- Where is the power?
- What does leadership look like?

Core Question

What leadership are we still carrying with us that we need to let go? You can take this out of your backpack.

Prompt Question

- What do we need to keep?
- How does this feel?
- Where is the resistance?
- What matters most to you now?

Point in time 3: A walk into the future (2 min)

- Imagine taking 8 steps forward, a decade for each one (the average life expectancy for a woman in Greater Manchester). This will take us to [include date e.g. 2105]
- Imagine how society is changing, how expectations are changing, how laws are changing to protect rights and characteristics, how AI and technology is influencing connection and knowledge, how science is advancing and how our environment is changing where and how we can live.
- Imagine how, over this time, we learn to navigate barriers to access and involvement in the conversation around FHFA. Imagine how more voices in the conversation change what is possible for health
- Imagine a future where every person around you in your community has the opportunity to live in a greener, fairer and healthier place.

If you walk into a room to talk about FHFA:

- Who is around you?
- Who is missing?
- Where is the power?
- What does leadership look like?

Core Question

What leadership helped us get there?

Prompt Question

- What would you see & feel?
- What matters most to you now?
- What do we already do well?
- What do we need to do differently?

CLOSE: (5 mins or <)

- Thank for contributions
- Further spaces
- One word check out – person or chat depending on numbers (optional)